

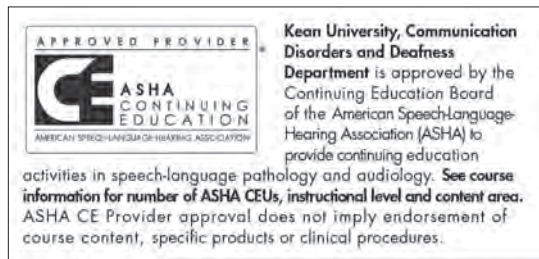
## AGENDA

8:00 - 8:30 am	Registration & Continental Breakfast (provided)
8:30 - 8:45 am	Welcome and introduction of speaker and program
8:45 - 10:00 am	<i>Reading Comprehension in Aphasia</i>
10:00 - 10:15 am	Break
10:15 - 12:00 pm	<i>Oral Reading and Reading Comprehension Creating Aphasia-Friendly Written Materials</i>
12:00 - 12:45 pm	Lunch (provided)
12:45 - 2:00 pm	<i>Assessment &amp; Treatment of Reading Impairments</i>
2:00 - 2:15 pm	Break
2:15 - 3:30 pm	<i>Treatment of Reading Impairments</i>
3:30 - 3:45 pm	Wrap-up
3:45 - 4:00 pm	Paperwork wrap up & certificate distribution

## COURSE DESCRIPTION

Reading comprehension impairments in people with aphasia can affect oral reading or silent reading comprehension. Most studies of reading in aphasia focus on oral reading. This presentation will focus on reading comprehension skills in aphasia. We will discuss current research on the nature of reading comprehension impairments, including how reading comprehension relates to listening comprehension and oral reading skills. We will also discuss how lexical and syntactic variables influence reading, as well as differences in how people with aphasia and neurotypical controls engage with text during silent reading comprehension. Current approaches to evaluation and treatment of reading comprehension will be shared, including evidence-based modifications for written materials that may facilitate comprehension. Participant questions and involvement will be highly encouraged.

**Disclosure:** Dr. DeDe is receiving an honorarium for this presentation. Other than this, she has no relevant financial or relevant non-financial relationships to disclose.



This course is offered for .6 ASHA CEUs.  
(Intermediate level, Professional area)

## SPEAKER BIO



### Gayle DeDe, Ph.D., CCC-SLP

Gayle is Associate Research Professor at Temple University and the director of the Philadelphia

Aphasia Community at Temple (PACT). As director of PACT, Gayle supervises conversation groups, writing groups, and groups designed to foster creativity in people with aphasia (e.g., singing and art). Her research interest is language abilities in people with aphasia. One set of research projects focuses on reading comprehension in people with aphasia, and another focuses on identifying measures that differentiate very mild aphasia from neurotypical controls. Gayle is also very interested in group treatment approaches for people with aphasia, including conversation treatment.

## COURSE FEES

<b>Professionals registering before 3/8/19:</b>	<b>\$125</b>
<b>Professionals registering after 3/8/19:</b>	<b>\$150</b>
<b>Students registering before 3/8/19:</b>	<b>\$ 50</b>
<b>Students registering after 3/8/19:</b>	<b>\$ 75</b>

Course Fee includes workshop, continental breakfast and lunch.

**READING COMPREHENSION IN APHASIA:  
RESEARCH UPDATE & TREATMENT**

**MARCH 22, 2019**

**Professionals registering before 3/8/19: \$125**

**Professionals registering after 3/8/19: \$150**

**Students registering before 3/8/19: \$ 50**

**Students registering after 3/8/19: \$ 75**

Name: \_\_\_\_\_

Facility Name: \_\_\_\_\_

I am a professional       I am a student

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

**Payment Information:**

Enclosed is my check for \$ \_\_\_\_\_

*made payable to Adler Aphasia Center*

Visa       Mastercard       AMEX

Name on card: \_\_\_\_\_

Card number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

**Send registration form and payment to:**

Adler Aphasia Center, Attn: SLP WORKSHOP  
60 West Hunter Avenue, Maywood, NJ 07607

**Or FAX completed registration form to:**

(201) 587-1909

**For further information**

(201) 368-8585

[amay@adleraphasiacenter.org](mailto:amay@adleraphasiacenter.org)

**Participants will:**

- 1 Describe current research regarding reading comprehension impairments in aphasia.
- 2 Identify features that make written materials accessible to people with aphasia.
- 3 Describe how to evaluate reading comprehension impairments in aphasia.
- 4 Review critical features of three treatment approaches that target reading comprehension in aphasia.

**ABOUT ADLER APHASIA CENTER**

The Adler Aphasia Center is committed to provide help for those living with aphasia and their caregivers and to expand awareness and knowledge of aphasia. We are a comprehensive long-term aphasia treatment program whose mission is expressed through the delivery of many services. As one of only a few aphasia-friendly communities in the world, we:

- provide a therapeutic environment of innovative programs that give people ways to live successfully with aphasia;
- create opportunities for social connections;
- train health care professionals to improve service delivery to those with aphasia;
- conduct research through and partner with aphasia researchers across the country;
- strive to make aphasia universally understood.

**OUR LOCATIONS**

**Our full service**, four day weekly programs are located in Maywood and West Orange, NJ.

**Our two hour twice monthly Aphasia**

Communication Groups are located in Bridgewater, Haddonfield, Hammonton, Maywood, Monroe, Morristown, North Bergen (for Spanish speakers), Scotch Plains and two groups in Toms River.

**Reading Comprehension  
in Aphasia:  
Research Update  
& Treatment**

SPEAKER

**GAYLE DEDE,**  
Ph.D., CCC-SLP

Associate Research Professor at Temple University and Director of the Philadelphia Aphasia Community at Temple (PACT)

**FRIDAY, MARCH 22, 2019**

**8:00 AM – 4:00 PM**

Adler Aphasia Center  
60 West Hunter Avenue  
Maywood, NJ

[www.adleraphasiacenter.org](http://www.adleraphasiacenter.org)

.6 Continuing Education Units

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